## Students Satisfaction Survey

## Report of Feedback Analysis on Teaching Academic Year- 2019-20

The student's satisfaction survey for the academic year 2019-20 is taken for all Undergraduate and Post Graduate Programmes conducted in the College. The survey is taken randomly once a year for all programmes. Following questions were included considering the overall survey of students about teachers.
a) Subject knowledge
b) Communication skills
c) Sincerity and commitment of the teacher
d) Interest generated by the teacher
e) Ability to integrated subject with environment
f) Ability to integrated content with other courses
g) Accessibility of teacher inside and outside of the class
h) Ability to design quiz / test assignment/ examination and project to evaluate students understanding of course.
i) Teacher encouragement for student's class participation
j) Teachers advice regarding preparation of examination
k) Teacher's interaction with students.
l) Teacher analysis about your performance
m) Impact of internal marks valuation on your course grade
n) Teacher providing information about the career prospect
o) Overall rating of the teacher.

The students were asked to grade teacher(s) on a scale of ' $\mathbf{I}$ ' to ' $\mathbf{I V}$ '.
Where:

| 'I' being | Outstanding |
| :--- | :--- |
| 'II' being | Very Good |
| 'III' being | Good |
| 'IV' being | Satisfactory |

The analysis of student's survey is summarized into following tables and graphs:

## F.Y.B.Com.

This graph shows the performance of individual teachers of F.Y.B.Com (in \% form)
Table no. 1
Over all Feedback of F.Y.B.Com.

| Category | Average |
| :--- | :---: |
| Outstanding | 31 |
| Very Good | 31 |
| Good | 29 |
| Satisfactory | 9 |
| Total | 100 |

Figure no. ii

## \% of Teachers

$\square$ VERY GOOD $\quad$ GOOD $\quad$ SATISFACTORY $\square U N S A T I S F A C T O R Y ~$


The figure no. ii above, shows that $31 \%$ of teachers belong to Outstanding category $31 \%$ of teachers belong to Very Good category, $29 \%$ of teachers belong to Good category and $9 \%$ of teachers belong to Satisfactory category on the parameters.

## S.Y.B.Com.

This graph shows the performance of individual teachers of S.Y.B.Com (in \% form)
Table no. 2
Feedback of S.Y.B.Com.

| Category | Average |
| :--- | :---: |
| Outstanding | $\mathbf{3 1}$ |
| Very Good | $\mathbf{3 0}$ |
| Good | $\mathbf{2 8}$ |
| Satisfactory | $\mathbf{1 2}$ |
| Total |  |

Figure no .iv
\% of Teachers

| $\square$ VERY GOOD | $\square$ GOOD |
| :--- | :--- |
| $\square$ SATISFACTORY | $\square$ UNSATISFACTORY |



The figure no. iv above, shows that $31 \%$ of teachers belong to Outstanding category, $30 \%$ of teachers belong to Very Good category, $28 \%$ of teachers belong to Good and $12 \%$ of teachers belong to Satisfactory category on the parameters.

## T.Y.B.Com.

This graph shows the performance of individual teachers of T.Y.B.Com (in \% form)
Table no. 3
Feedback of T.Y.B.Com.

| Category | Average |
| :--- | :---: |
| Outstanding | 29 |
| Very Good | $\mathbf{3 1}$ |
| Good | $\mathbf{3 2}$ |
| Satisfactory | $\mathbf{8}$ |
| Total | 100 |

Figure no.vi
\% of Teachers
$■$ VERY GOOD $■$ GOOD $■$ SATISFACTORY $■$ UNSATISFACTORY


The figure no. vi above, shows that $29 \%$ of teachers belong to Outstanding category, $31 \%$ of teachers belong to Very Good category, $32 \%$ of teachers belong to Good category and $8 \%$ of teachers belong to Satisfactory category on the parameters

## M.Com. Part - | \& ||

This graph shows the performance of individual teachers of M. Com.Part I \& II (in \% form)
Table no. 4
Feedback of M.Com.

| Category | Average |
| :--- | :---: |
| Outstanding | $\mathbf{2 8}$ |
| Very Good | $\mathbf{3 1}$ |
| Good | $\mathbf{3 3}$ |
| Satisfactory | $\mathbf{8}$ |
| Total | 100 |

Figure no. viii

## \% of Teachers

| $\square$ VERY GOOD | $\square$ GOOD |
| :--- | :--- |
| $\square$ SATISFACTORY | $\square$ UNSATISFACTORY |



The figure no. viii above, shows that $28 \%$ of teachers belong to Outstanding category ,31\% of teachers belong to Very Good category, $33 \%$ of teachers belong to Good and $8 \%$ of teachers belong to Satisfactory category on the parameters.

## F.Y.B.M.S.

This graph shows the performance of individual teachers of F.Y.B.M.S. (in \% form)
Table no. 5
Feedback of F.Y.B.M.S.

| Category | Average |
| :--- | :---: |
| Very good | 36 |
| Good | 37 |
| Satisfactory | 22 |
| Unsatisfactory | 5 |
| Total | 100 |

Figure no. $\boldsymbol{x}$

## \% of Teachers

| $\llbracket$ VERY GOOD | $■$ GOOD |
| :--- | :--- |
| $■$ SATISFACTORY | $■$ UNSATISFACTORY |



The figure no. x above, shows that $36 \%$ of teachers belong to Very good category , $37 \%$ of teachers belong to Good category, $22 \%$ of teachers belong to satisfactory and $5 \%$ of teachers belong to unsatisfactory category on few parameters.

## S.Y.B.M.S.

This graph shows the performance of individual teachers of S.Y.B.M.S. (in \% form)
Table no. 6
Feedback of S.Y.B.M.S.

| Category | Average |
| :--- | :---: |
| Outstanding | 39 |
| Very Good | 30 |
| Good | 25 |
| Satisfactory | 6 |
| Total | 100 |

Figure no. xii

## \% of Teachers

$■$ VERY GOOD $■$ GOOD $■$ SATISFACTORY ■UNSATISFACTORY


The figure no. xii above, shows that $39 \%$ of teachers belong to Outstanding category, $30 \%$ of teachers belong to Very Good category, $25 \%$ of teachers belong to Good and $6 \%$ of teachers belong to Satisfactory category on the parameters.

## T.Y.B.M.S.

This graph shows the performance of individual teachers of T.Y.B.M.S (in \% form)

Table no. 7
Feedback of T.Y.B.M.S.

| Category | Average |
| :--- | :---: |
| Very good | 36 |
| Good | 32 |
| Satisfactory | 26 |
| Unsatisfactory | 6 |
| Total | 100 |

Figure no. xiv

## \% of Teachers

■VERY GOOD $■$ GOOD $■$ SATISFACTORY $■$ UNSATISFACTORY


The figure no. xiv above, shows that $36 \%$ of teachers belong to Outstanding category, $32 \%$ of teachers belong to Very Good category, $26 \%$ of teachers belong to Good category and $6 \%$ of teachers belong to Satisfactory category on the parameters.

## F.Y.B.B.I.

This graph shows the performance of individual teachers of F.Y.B.B.I. (in \% form)

Table no. 8
Feedback of F.Y.B.B.I

| Category | Average |
| :--- | :---: |
| Outstanding | $\mathbf{3 3}$ |
| Very Good | $\mathbf{2 8}$ |
| Good | $\mathbf{2 8}$ |
| Satisfactory | $\mathbf{1 1}$ |
| Total | 100 |

Figure no xvi

## \%of Teachers



The figure no. xvi above, shows that $33 \%$ of teachers belong to Outstanding category, $28 \%$ of teachers belong to Very Good category, $28 \%$ of teachers belong to Good category and $11 \%$ of teachers belong to Satisfactory category on the parameters.

## S.Y.B.B.I.

This graph shows the performance of individual teachers of S.Y.B.B.I. (in \% form)

Table no. Feedback of S.Y.B.B.I

| Category | Average |
| :--- | :---: |
| Outstanding | $\mathbf{3 4}$ |
| Very Good | $\mathbf{3 0}$ |
| Good | $\mathbf{2 5}$ |
| Satisfactory | $\mathbf{1 1}$ |
| Total |  |

Figure no. xviii

## \% of Teachers



The figure number xviii, shows that $34 \%$ of teachers belong to Outstanding category, $30 \%$ of teachers belong to Very Good category, $25 \%$ of teachers belong to Good category and $11 \%$ of teachers belong to Satisfactory category on the parameters.

## T.Y.B.B.I.

This graph shows the performance of individual teachers of T.Y.B.B.I. (in \% form)

Table no. 10
Feedback of T.Y.B.B.I

| Category | Average |
| :--- | :---: |
| Outstanding | 28 |
| Very Good | 30 |
| Good | 29 |
| Satisfactory | 13 |
| Total | 100 |

Figure no. $x x$

## \% of Teachers

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\squareVERY GOOD ■GOOD ■SATISFACTORY ■UNSATISFACTORY
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The figure no. xx above shows that $28 \%$ of teachers belong to Outstanding category $30 \%$ of teachers belong to Very Good category, 29\% of teachers belong to Good and $13 \%$ of teachers belong to Satisfactory category on the parameters.
. The students' feedback for the academic year 2019-20 was received by the survey committee which was assessed and analysed. The results were discussed with the Principal. Wherever improvement was needed, an interaction meeting was organized along with the Teachers and Head of the Departments to discuss the feedback to seek improvement in teaching. Efforts taken by teachers to enhance the quality of their teaching were also appreciated.

